

NURS-FPX4000 Assessment 1

Pledge of Academic Honesty and BSN Practicum Acknowledgement

Complete Model Guide and Submission Checklist

Author	FlexPath Assignment Help
Course	NURS-FPX4000: Developing a Nursing Perspective
Assessment	Assessment 1
Program	RN-to-BSN / BSN
Resource type	Academic honesty and practicum acknowledgement guide
Canonical page	Open the sample page

Educational boundary

This original guide explains the public task and models a completion process. It is not Capella University's official form and must not be used in place of the learner's own signed and dated document.

Prepared for responsible study and page-level topical coverage | August 2026

Direct Answer: What NURS-FPX4000 Assessment 1 Requires

NURS-FPX4000 Assessment 1 is a two-part acknowledgment form, not a conventional research paper. Publicly indexed copies of the directions describe a learner task that requires downloading the official Pledge of Academic Honesty and BSN Practicum Acknowledgement, reviewing the information, signing and dating both parts, and uploading the complete document. The current courseroom instructions and official form remain controlling.

Important course check

A Health Promotion Plan is associated with other nursing courses and assessments. Current public descriptions identify NURS-FPX4000 Assessment 1 as the Pledge of Academic Honesty and BSN Practicum Acknowledgement.

Assessment at a Glance

Attribute	Assessment-specific answer
Core task	Acknowledge academic honesty expectations and RN-to-BSN practicum responsibilities.
Required deliverable	The official course document, completed in full, signed, dated, and uploaded.
Typical evidence need	No peer-reviewed research is normally required for the acknowledgment itself. Use official university resources and the active courseroom.
Primary stakeholders	The learner, faculty evaluator, academic integrity offices, practicum team, approved site, and future preceptor.
Framework	Academic integrity, responsible online learning, early practicum preparation, and accurate submission.
Scoring-guide focus	Complete both parts, sign and date the document, acknowledge practicum responsibilities, and submit the required file

Attribute	Assessment-specific answer
	professionally.

Why the Assessment Appears at the Start of the Course

The assessment establishes two expectations before analytical nursing work begins. First, it confirms that the learner understands personal responsibility for original work, accurate source use, and honest participation. Second, it introduces practicum planning early enough for the learner to understand approval, site, preceptor, documentation, and timing responsibilities. Capella states that its RN-to-BSN program includes 40 practicum hours, so early acknowledgement reduces the risk of later delays.

What This Sample Adds

- A plain-English explanation of each part of the assessment.
- An original model acknowledgement that shows the type of understanding the learner confirms.
- A practical checklist for signing, dating, saving, and uploading the official form.
- Clear boundaries between independent study support and the official university document.

Part 1 Model: Academic Honesty and Successful Online Learning

The official form should be used for submission. The following independent model explains the commitments a learner is generally acknowledging. It intentionally does not reproduce proprietary wording from the university form.

Model Academic Honesty Acknowledgement

Model statement

I understand that my progress in NURS-FPX4000 depends on honest, independent learning. I will submit work that reflects my own analysis and decisions. When I use ideas, facts, language, data, or visuals from another source, I will identify and cite that source accurately. I will not present another person's work, a purchased paper, fabricated evidence, or unauthorized assistance as my own. I will ask faculty or approved support services for clarification when I am uncertain about an assessment, citation, collaboration, or technology requirement.

Factors That Support Successful Online Learning

Factor	How it appears in practice
Instruction control	Read the current assessment directions, required template, and scoring guide before starting.
Visible planning	Convert each criterion into a task, evidence need, and final quality check.
Time management	Set realistic milestones for reading, drafting, revising, and uploading instead of relying on a final-day submission.
Original reasoning	Use sources to support a claim while keeping the explanation, application, and conclusion in the learner's own words.
Accurate attribution	Cite paraphrases, summaries, quotations, data, images, and borrowed frameworks using the required style.
Help-seeking	Request clarification, tutoring, library support, or writing feedback without outsourcing the learning outcome.
Submission review	Confirm the correct file, complete fields, readable formatting, and successful upload before leaving the assessment area.

Responsible Use of Artificial Intelligence and Other Support

The safest rule is to follow the active course policy and faculty guidance. A tool may assist with planning, grammar, or feedback only when that use is authorized and the learner remains responsible for the content. A learner should not use any person or system to impersonate them, invent clinical experiences, fabricate sources, or produce a submission that the learner cannot explain and defend. Capella's academic integrity policy expects students to act honestly and to avoid plagiarism, cheating, and other forms of misconduct.

Part 2 Model: RN-to-BSN Practicum Acknowledgement

The practicum portion confirms that the learner has reviewed the official process and understands personal responsibilities. It is not a practicum application, site approval, or record of completed hours. The learner should use the Capella Academic Portal and current nursing-program guidance for exact requirements.

Model Practicum Acknowledgement

Model statement

I understand that the RN-to-BSN program includes supervised practicum requirements and that preparation must begin early. I will review the current practicum process in the Capella Academic Portal, respond to required communications, provide accurate information, follow approval timelines, and complete only authorized activities at an approved site with an approved preceptor. I understand that course completion, site availability, preceptor eligibility, compliance documents, and university approval may affect the start of practicum activities. I will not begin or report hours until the applicable requirements are satisfied.

Practicum Responsibilities to Review

Portal review: Open the Capella Academic Portal and study the current RN-to-BSN practicum process, forms, timelines, and contacts.

Site and preceptor planning: Understand the learner's role in identifying or coordinating an appropriate setting and qualified preceptor, subject to university approval.

Approval before activity: Do not count or present practicum activity as approved until the required authorization has been received.

Documentation: Submit accurate, complete, and timely information. Keep copies of approvals, communication, and hour records.

Professional conduct: Protect privacy, follow organizational policy, communicate professionally, and work within the approved learning scope.

Hour completion: Plan for the program's practicum-hour requirement and allow enough time for site, preceptor, and compliance processes.

Escalation: Contact the official practicum team or faculty when instructions conflict, a site changes, approval is delayed, or a barrier occurs.

Stakeholders and Their Roles

Stakeholder	Role in the acknowledgement context
Learner	Reviews requirements, signs honestly, plans early, submits accurate information, and

Stakeholder	Role in the acknowledgement context
	follows approval conditions.
Faculty evaluator	Confirms that the required assessment document was completed and submitted.
Practicum team	Provides official process guidance and manages required reviews or approvals.
Site and preceptor	Support the approved learning experience after all applicable requirements are met.

Model Completion and Submission Checklist

Use the official form

Complete these checks against the document downloaded from the active NURS-FPX4000 courseroom. Do not upload this independent sample as a substitute.

Before Signing

- ☐ I downloaded the current Pledge of Academic Honesty and BSN Practicum Acknowledgement from the correct course section.
- ☐ I read all instructions on the form and in the assessment area.
- ☐ I reviewed the academic honesty expectations and understand what counts as original work and proper source use.
- ☐ I opened the Capella Academic Portal and reviewed the current RN-to-BSN practicum process and learner responsibilities.
- ☐ I asked an official course or practicum contact about any unclear requirement.

Signing Fields

- ☐ Part 1 contains my actual electronic signature and the correct date.
- ☐ Part 2 contains my actual electronic signature and the correct date.
- ☐ My name and any required learner information are accurate.
- ☐ No required acknowledgement, checkbox, signature line, or date field is blank.

File and Upload Review

- ☐ The document opens correctly and every page is readable.
- ☐ I saved the file with a clear name, such as Lastname_NURS-FPX4000_Assessment1.docx or the filename required by the courseroom.
- ☐ I selected the correct assessment area and attached the intended file.
- ☐ I confirmed the upload or submission status before leaving the courseroom.
- ☐ I retained a copy of the completed form and submission confirmation.

Illustrative Signature Block - Not for Submission

Learner name	<i>[Enter the learner's legal or recorded name]</i>
Part 1 signature	<i>[Learner signs the official form]</i>
Part 1 date	<i>[Month Day, Year]</i>
Part 2 signature and date	<i>[Learner signs and dates the official form]</i>

Common Causes of an Incomplete Assessment

- Uploading a guide, screenshot, or unofficial document instead of the required form.
- Signing only the academic honesty section and leaving the practicum acknowledgement incomplete.
- Typing a name without using the signature method required by the form or courseroom.
- Missing a date, required checkbox, page, or learner-information field.
- Assuming the sample or an older copy overrides the current instructions.

Assessment-Specific Questions

What is NURS-FPX4000 Assessment 1?

It is a two-part acknowledgement covering academic honesty and RN-to-BSN practicum preparation. The usual deliverable is the official signed and dated form.

Does Assessment 1 require a research paper or scholarly sources?

Publicly available directions describe a form-completion task rather than an essay. The learner should follow the active courseroom if a section, faculty member, or updated version adds a requirement.

Can this sample PDF be submitted as the assessment?

No. This is an independent model guide. The learner must download, review, sign, date, and submit the official course document.

What must the learner sign and date?

Both the academic honesty portion and the BSN practicum acknowledgement should be completed exactly as required on the official form.

Why does practicum preparation begin in NURS-FPX4000?

Early acknowledgement gives the learner time to understand approval, site, preceptor, documentation, and scheduling responsibilities before practicum activity is due.

How should a learner verify completion?

Check every required field, both signatures, both dates, all pages, the filename, the upload area, and the final submission confirmation.

Course and Topic Relationships

This page should sit inside the NURS-FPX4000 course cluster and connect forward to Assessment 2 (Applying Research Skills), Assessment 3 (Applying Ethical Principles), Assessment 4 (DEI and Ethics in Healthcare), and Assessment 5 (Analyzing a Current Health Care Problem or Issue). Assessment 1 establishes the integrity and practicum context; later assessments develop research, ethics, diversity, and healthcare-problem analysis. This sequence provides a clear semantic relationship across the course instead of treating each PDF as an isolated document.

Source Verification and Responsible Use

The exact current courseroom document is not publicly controlled by this website. The assessment title and two-part form process were verified against multiple publicly indexed course-resource reproductions. Official Capella sources were used for academic integrity and RN-to-BSN practicum context. Requirements can change, so the learner must compare this guide with the active courseroom and scoring guide.

References

Capella University. (2023). University policy 3.01.01: Academic integrity and honesty.

<https://www.capella.edu/content/dam/capella/PDF/policies/3.01.01.pdf>

Capella University. (2026). RN-to-BSN online bachelor's degree. <https://www.capella.edu/online-nursing-degrees/bachelors-rn-to-bsn-completion/>

Capella University. (2026). What is a nursing practicum?

<https://www.capella.edu/blog/nursing/what-is-nursing-practice-immersion/>

StudyLib. (n.d.). NURS FPX 4000 Assessment 1: Academic honesty and practicum guide [Publicly indexed instruction reproduction]. <https://studylib.net/doc/27613120/answer-nurs-fpx-4000-assessment-1-pledge-of-academic-hone...>